

Questions 1	What input would you add to the process as we move towards the July 1, 2015 cutover to the new broadband capacity?
Respondent 1	
Respondent 2	
Respondent 3	It looks like everything that can be done is being done. With a lot of these things you don't know the issues till we get into it.
Respondent 4	
Respondent 5	More reliable service; easier to troubleshoot In new build, multiple hops are eliminated and more robust curciut equipment have been purchased
Respondent 6	I think our district will be fine. I'm concerned about larger districts dealing with running out of bandwidth.
Respondent 7	
Respondent 8	A 3-5 year contract would possibly be a good method of locking down costs for the future of upgrades as the need for bandwidth greatly increases worldwide and cost may skyrocket. We have a 5 year contract with 5 year renewable option.
Respondent 9	Future capacity
Respondent 10	All superintendents need to be informed of the change, including the positives and drawbacks of such a move. A webinar may be a good way to ensure that all superintendents and district technology directors have the opportunity to receive the information firsthand. The Q &A document should answer many of the questions and concerns.
Respondent 11	
Respondent 12	Analyze the current capacity - are we using it appropriately? Maybe we already have enough but are using it unwisely or ineffectively. What are the causes of the increase in demand over the course of the last five years - is it valid reasoning? These concerns are addressed in the Q & A.
Respondent 13	We would need to know all if the implications...what's going to do go down and for how long? These concerns are addressed in the Q & A.
Respondent 14	
Respondent 15	Update on how the cut over could impact daily operations so we can plan for outages. Reports on the districts usage of bandwidth. These concerns are addressed in the Q & A.
Respondent 16	Keep pushing
Respondent 17	Detailed information needs to be shared with all districts well in advance of the cutover. This includes, but is not limited to, explanation of the new architecture and costs. These concerns are addressed in the Q & A and the drawings showing the current structure and the future structure
Respondent 18	This is a question that ought to have been asked over a year ago. Unfortunately, it only came forward after direct and persistent pressure from DSs. It shouldn't require DS pressure -- concerns from tech staff at the BOCES ought to be sufficient. I worry that the time for inputs is behind the RIC for this project, and this may leave districts without adequate bandwidth in the next six years. You will see from the Q & A that research and an advisory committee has been ongoing since 2012.
Respondent 19	meat of the meeting first!!!!!! The agenda will be sent out ahead of the meeting. If you would like things added or moved up in the agenda, please let us know

Questions 2	How can districts communicate best practices regarding the use of the network prior to the July 1 upgrade so that events such as the release of iOS patches or new operating systems and March Madness basketball do not drain bandwidth to be used for instruction?
Respondent 1	Wiki or discussion board WNYRIC will proactively send out information to be shared
Respondent 2	
Respondent 3	I would make use of the CSLO staff to inform each district and their technology person to share out.
Respondent 4	I think a statement from the RIC to the Superintendents and Tech Coordinators would be a good start. Information will be going out this week
Respondent 5	Anticipate them and instruct users on proper use of network.
Respondent 6	Let people know when high traffic situations occur through some sort of internal communication. People will respond if asked.
Respondent 7	
Respondent 8	Improve infrastructure to 2GB - This is possible if needed at an additional cost
Respondent 9	
Respondent 10	This has not been clearly explained to the members of the advisory council. Are you seriously telling me that as folks in school districts we may have to compete with the public sector for bandwidth during high volume times? This is outrageous. Superintendents should have been fully informed of the pros/cons prior to a decision such as this being made. Were there other configurations discussed? What were the pros/cons? The WNYRIC network is a private network
Respondent 11	guided talking points to prevent inappropriate staff usage of bandwidth
Respondent 12	
Respondent 13	Mass information distribution at "all levels" so people across the field are getting the information and sharing. (A "traveling road show" to tech directors, IDAB, business people, etc...). WNYRIC will continue to provide information to the field and will meet with districts individually at their request
Respondent 14	
Respondent 15	Could the network team communicate with us when they are seeing high usage or anticipate high usage due to scheduled events. At the district we request, through email reminders, that teachers and students limit their unnecessary access for the greater cause of instructional access. Districts will eventually have the ability to log in to the necessary monitoring tools to get this information.
Respondent 16	Shoot out notifications with suggested action steps
Respondent 17	This problem will never be completely eliminated. An explanation of the issue so that districts can handle it at a local level.
Respondent 18	I think this is one of the elements of bandwidth management. The RIC has a role here, and a slide deck for tech coordinator forums would be helpful. We are partners in managing this resource. But bandwidth management should be separated from the question of adequacy of bandwidth and methods for determining adequate bandwidth.
Respondent 19	Movies also drain. Get ready for the bandwidth. clark

Questions 3	What information do you need from the WNYRIC regarding the topic of the new Time Warner contract and upgraded broadband capacity?
Respondent 1	
Respondent 2	
Respondent 3	
Respondent 4	The possibility of expanding to more than 1GB if needed. This is possible
Respondent 5	Have Ron at Local tech directors' meetings. Ron has attended the local tech director's meetings since the Advisory Council meeting
Respondent 6	None
Respondent 7	
Respondent 8	Speeds and Plans
Respondent 9	
Respondent 10	How are you going to ensure that the transition is smooth for all districts. What testing will be in place prior to the cut over? Who can districts contact for support if the cut over is causing problems in the district? What is the time frame for each district? All districts at once or a few at a time? The Q & A document should address these concerns. If you still have questions, please forward your question to Barb and the question and answer will be added to the Q & A.
Respondent 11	What will the capacity be specifically for my district? Will it be enough? 1 Gb with the possibility of an additional Gb at an additional cost if needed. Monitoring software will help the district make the decision.
Respondent 12	
Respondent 13	Not sure what we don't know.
Respondent 14	
Respondent 15	
Respondent 16	What can we do to help leverage the position?
Respondent 17	Historical bandwidth usage per district, availability of additional GB bandwidth per district, details on cost structure. We have recently installed monitoring software that will give districts the ability to log in for reports of usage
Respondent 18	Again, this question ought to have been asked over a year ago, before discussions began with vendors about architecture of the network. Remaining questions include: 1) Detail of cost allocation to E1, E2CC, CA, ON, and Components. 2) Method of determining adequate bandwidth (which informed this architecture). 3) Plans for scaling bandwidth up where needed, and prices for those increases. 4) Statewide metrics need to be held up: what is the cost per GB for schools in other parts of the state? How will that compare to the WNYRIC Time warner contract costs for our districts? The Q & A document should address these concerns. If you still have questions, please forward your question to Barb and the question and answer will be added to the Q & A.
Respondent 19	the more the better, cost allocation to the components vs BOCES

Questions 4	Comments:
Respondent 1	
Respondent 2	
Respondent 3	
Respondent 4	
Respondent 5	
Respondent 6	
Respondent 7	
Respondent 8	
Respondent 9	
Respondent 10	It is unfortunate, that Barb chose to close the meeting prior to the completion of the agenda. Giving folks a choice as to whether to continue through the agenda or to end the meeting would have been nice. From my vantage point, it could appear that you closed the meeting just in time to avoid the round table discussion. This adds to the perception that you are more interested in telling the advisory committee what to do instead of being a partner.
Respondent 11	
Respondent 12	
Respondent 13	
Respondent 14	
Respondent 15	
Respondent 16	Keep us moving forward.
Respondent 17	
Respondent 18	The most important questions (i.e. broadband) need to come first on the agenda. Future agendas will be sent out ahead of time. Please let us know if you would like something added or moved up on the agenda
Respondent 19	

Questions 5	I would be willing to attend the following meetings face to face (check all that apply) We will make arrangements for all meetings to be face to face with the option of DL for those that cannot make it to the face to face location
Respondent 1	I would rather attend all meetings through distance learning
Respondent 2	I would rather attend all meetings through distance learning
Respondent 3	June 2nd
Respondent 4	December 17th, March 19th, June 2nd
Respondent 5	December 17th, March 19th, June 2nd
Respondent 6	I would rather attend all meetings through distance learning
Respondent 7	I would rather attend all meetings through distance learning
Respondent 8	I would rather attend all meetings through distance learning
Respondent 9	I would rather attend all meetings through distance learning
Respondent 10	December 17th, March 19th, June 2nd
Respondent 11	December 17th, March 19th, June 2nd
Respondent 12	December 17th, March 19th, June 2nd
Respondent 13	December 17th, March 19th, June 2nd
Respondent 14	December 17th, March 19th
Respondent 15	December 17th, March 19th, June 2nd
Respondent 16	March 19th
Respondent 17	December 17th, March 19th, June 2nd
Respondent 18	December 17th, March 19th, June 2nd
Respondent 19	I would rather attend all meetings through distance learning

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Questions 6	Comments or suggestions
Respondent 1	
Respondent 2	
Respondent 3	Twice a year would be good
Respondent 4	
Respondent 5	
Respondent 6	As a full time teacher, missing 4 days of classes to drive 90 miles to Erie 1 is not going to work for me.
Respondent 7	
Respondent 8	
Respondent 9	
Respondent 10	Although more convenient to have meetings via DL, it inhibits discussion and dialogue.
Respondent 11	
Respondent 12	
Respondent 13	I agree with face to face.
Respondent 14	
Respondent 15	
Respondent 16	Travel is tough. If we are just relaying information we don't need to meet directly.
Respondent 17	
Respondent 18	Agree that face to face is helpful.
Respondent 19	

Questions 7	Are there any topics from the 793 plan that you would like information or a short presentation on at the December meeting?
Respondent 1	
Respondent 2	
Respondent 3	
Respondent 4	Broadband - Where are district with Lotus vs Google vs Microsoft. Cloud services will be addressed at the December service roll-outs
Respondent 5	
Respondent 6	no
Respondent 7	
Respondent 8	
Respondent 9	
Respondent 10	The 793 plan is not a document that is usable to advisory committee members. You are asking us to make decisions with little to no information about the impact to the BOCES and school districts. The 793 plan's (which is SED requirement) purpose is to report out on initiatives and progress related to the plan's objectives that have been approved by the Advisory Council at a previous meeting.
Respondent 11	
Respondent 12	
Respondent 13	Not at this time.
Respondent 14	
Respondent 15	
Respondent 16	
Respondent 17	
Respondent 18	The charter of Advisory Committee needs to be discussed and possibly modified at the next meeting. What is the RIC's vision of the AC's role? Historically, the meetings don't seem to offer up many concrete questions that have bearing on the RIC's direction, and this is not good for the long-term success of our RIC. By law, the roles/responsibilities of the Advisory Council are Communication, Planning and Policy Issues. For more detailed information, we have posted the Charter and the legislation on the wiki for you.
Respondent 19	

Questions 8	Do you have any comments or suggestions regarding the September 25th meeting information or format?
Respondent 1	
Respondent 2	
Respondent 3	N/A
Respondent 4	
Respondent 5	
Respondent 6	Getting into groups and talking was a good idea.
Respondent 7	
Respondent 8	
Respondent 9	
Respondent 10	Make sure you have enough time to complete all the items on the agenda. make sure your agenda topics include both sides of an issues, not just the one you want us to hear. During the Smart Schools presentation, I would be careful not to put your own feelings in on the topic. Your job is to present such things in an unbiased manner. and again point out both the pros and the cons. This will help your image of trying to be more transparent.
Respondent 11	
Respondent 12	
Respondent 13	
Respondent 14	I thought it was enjoyable and informative. I appreciated the opportunity to discuss the topics with peers.
Respondent 15	It was nice to meet other council members. The round tables and arranged seating allowed for the opportunity to speak with members we do not normally have contact with.
Respondent 16	
Respondent 17	Please put the most important aspects of the agenda, i.e. broadband project update, at the beginning of the meeting when everyone is present. Future agendas will be sent out ahead of time. Please let us know if you would like something added or moved up on the agenda
Respondent 18	Format was a small step in the right direction -- it is important that material from the table conversations is carried forward.
Respondent 19	